



Alderman White School

A member of The White Hills Park Trust



to the 2024-25 school year
Year 10

Mrs Mellors, Headteacher

Thank you
and well done
to our new
Year 10 students

Exam Results 2024



	National 2024	AW 2024 Results	AW 2023 Results	AW 2019 Results
5+ English and Maths		52.6%	55.6%	51.33%
4+ English and Maths		69.5%	73.1%	68.10%
% of grades at 9	5%	8%	10.1%	11.00%
% of grades at 7+	22%	32%	33.7%	30.80%
% of grades at 5+		66%	60.8%	55.80%
% of grades at 4+	67%	80%	73.9%	69.70%





Success...



“Sometimes success looks like this, collecting trophies..... Sometimes it’s just waking up and putting one foot in front of another. There’s only one of you in the world, and that’s more than good enough. Be unapologetically yourself.”



Mary Earps, February 2023 – FIFA Award Ceremony



The Senior Leadership Team



Mrs M Holling
Deputy Headteacher
Behaviour
Alternative Provision
Year 7



Mrs A Mellors
Headteacher



Mrs L Rockley
Deputy Headteacher
Teaching and Learning
Year 10



Mrs K Hodgkinson
Assistant
Headteacher
Safeguarding (DSL),
Attendance,
Pupil Premium
Year 9



Mrs B Scurrah
Assistant
Headteacher
Personal
Development
Admissions
Year 8



Mr A Young
Assistant
Headteacher
Achievement,
Data systems,
Exams, IT
Year 11



Mr K Stephan
Enrichment
and Language
College
Director



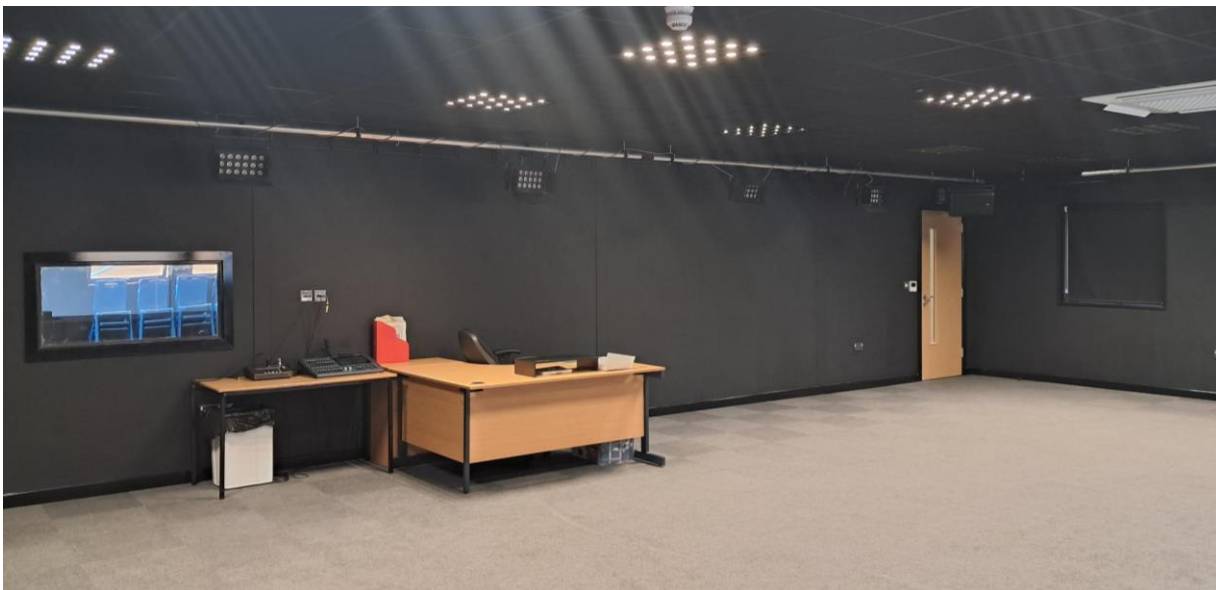
Mrs S Gardiner
Curriculum Leader
for English
Transition



Mr Allsopp
Progress Leader
Year 10
Recognition and
Celebration



Ms Oakes
Operations Manager





Parent Survey 2024 (178 responses)

- ✓ Range of subjects available (94%)
- ✓ Would recommend the school (94%)
- ✓ My child feels safe (93%)
- ✓ The school makes sure its pupils are well behaved (93%)
- ✓ 70% of parents say their child hasn't been bullied; 21% school dealt with it well
- ✓ Clubs and activities (90%)
- ✓ Not had concerns (28%) or they were dealt with well (61%)
- ✓ My child does well (88%)
- ✓ The school lets me know how they are doing (88%)
- ✓ My child is happy (87%)
- ✓ Support child's wider development (85%)
- ✓ High expectations (84%)
- ✓ SEND support (75%)



Strong ethos based on values. Lots of clubs and wider opportunities. Encouraging, supportive and encouraging staff. Clear communication about events/arrangements.

Friendly, caring, approachable yet with good focus on academic development.

I appreciate that Alderman White values community and kindness.

They haven't given up on my child

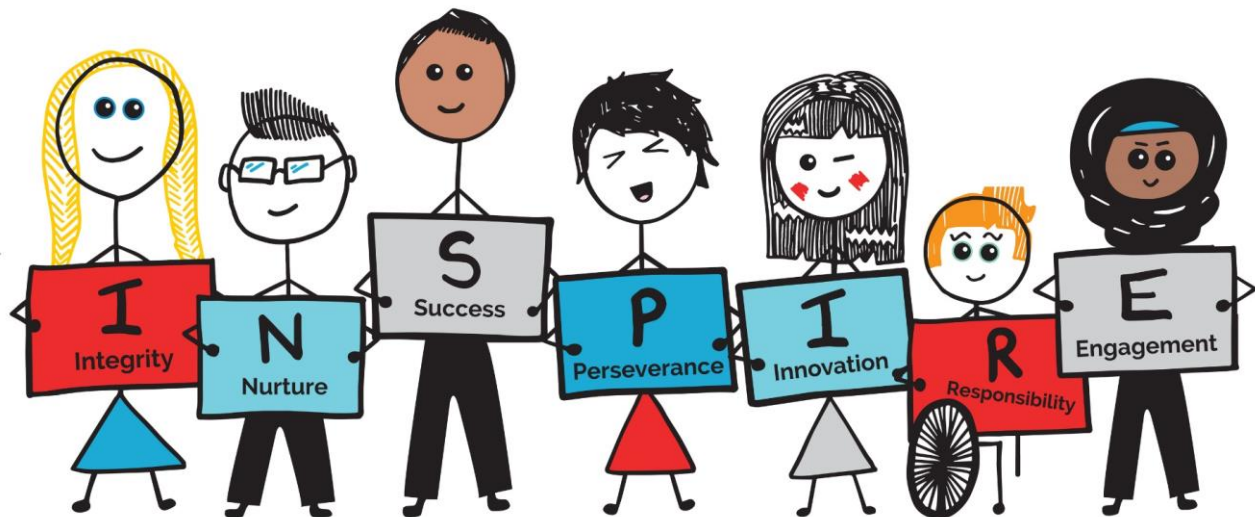
It lives its values

There is a strong sense of a school **community**. Both children have been able to get involved in activities beyond the classroom which have helped **them feel they belong and contribute to the school**.



School Development 2024-25

- 1) Success for every student – e.g. **recognition and celebration approaches**; oracy; literacy and numeracy interventions
- 2) Ongoing development of curriculum and teaching and learning
- 3) Mental health and wellbeing – e.g. behaviour interventions (“Reset Room”)
- 4) Preparing for the changing world - AI, anti-racism, Climate Action Plan, **review uniform**
- 5) Continue to develop our resources and facilities



A
community
of
opportunity
for all



THIS IS



ALDERMAN

WHITE



- Safeguarding issues
- Impacts concentration
- Social media addiction
- Quiet background music for some activities – controlled by teacher
- Use of technology in curriculum



Get involved with the school

Parent Forum

- ✓ Every term for 1 hour
- ✓ All parents are welcome
- ✓ A forum for parents to ask questions or provide feedback to SLT
- ✓ You can add an item to the agenda or come along to listen or join in
- ✓ Very informal
- ✓ Changes school policies and procedures and creates understanding

PTA (Parent Teacher Association)

- ✓ Has a committee and volunteers / helpers
- ✓ Runs fundraising and community events to support the school eg. Summer Fair

Progress Leader:
Mr Allsopp



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What is our ambition for Year 10?

Engagement

Preparation

Positivity

- Encouraging students engaging in every lesson.
- Being ambitious learners.
- Students having the resources to succeed.
- Enabling students to work through difficult situations.
- Foster trust and positive relationships between staff and students.



The same as before...

- General classroom expectations – aiming to be ambitious learners.

Ambitious learners are constantly striving to improve their understanding and ability to explain their ideas and take great pride in their work. They enjoy being challenged and are willing to take risks and learn from mistakes.



How can **we** support your child in year 10?

1. Monitor MCAS, google classroom updates and email/social media communication.
2. Ask questions – tutor, PL, SSM as first point of contacts.
3. Talk positively about school – encourage attendance and engagement.
4. Support with preparation.
5. Support with extra-curricular interests.
6. Attend useful events in school.



Accessing online platforms

MCAS and google classroom.



Communication – General

- ✓ Please see our website for general information e.g. About our curriculum



<http://aldermanwhite.school>

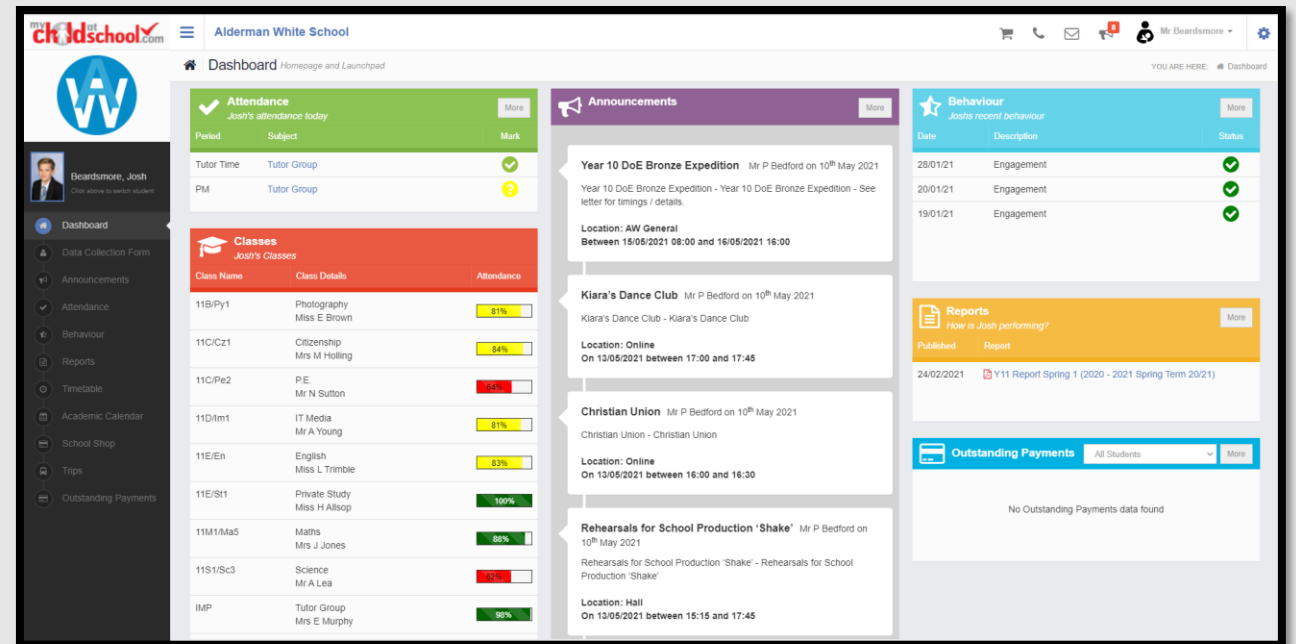
- ✓ For news, sign up for our newsletter and like our Facebook page



- ✓ Get in touch if there is something we should know or you have a question

MyChildAtSchool (MCAS) is a platform which provides parents:

- Ability to update key household/child information
- Real time behaviour and rewards information
- Assessment and reporting
- Parental consents
- Attendance
- Children(s) timetable and school diary
- School shop (Chromebook scheme)
- Trips and more....



The screenshot displays the MyChildAtSchool dashboard for Alderman White School. The user is logged in as 'Beardsmore, Josh'. The dashboard is divided into several sections:

- Attendance:** Shows 'Josh's attendance today' with a table:

Period	Subject	Mark
Tutor Time	Tutor Group	✓
PM	Tutor Group	?
- Classes:** Shows 'Josh's Classes' with a table:

Class Name	Class Details	Attendance
11B/Py1	Photography Miss E Brown	81%
11C/Cz1	Citizenship Mrs M Holling	84%
11C/Pe2	P.E. Mr N Sutton	25%
11D/Im1	IT Media Mr A Young	81%
11E/En	English Miss L Trimble	83%
11E/S11	Private Study Miss H Allsop	100%
11M1/Ma5	Maths Mrs J Jones	88%
11S1/Sc3	Science Mr A Lea	72%
IMP	Tutor Group Mrs E Murphy	98%
- Announcements:** Lists several events:
 - Year 10 DoE Bronze Expedition:** Mr P Bedford on 10th May 2021. Location: AW General. Between 15/05/2021 08:00 and 16/05/2021 16:00.
 - Kiara's Dance Club:** Mr P Bedford on 10th May 2021. Location: Online. On 13/05/2021 between 17:00 and 17:45.
 - Christian Union:** Mr P Bedford on 10th May 2021. Location: Online. On 13/05/2021 between 16:00 and 16:30.
 - Rehearsals for School Production 'Shake':** Mr P Bedford on 10th May 2021. Location: Hall. On 13/05/2021 between 16:15 and 17:45.
- Behaviour:** Shows 'Josh's recent behaviour' with a table:

Date	Description	Status
28/01/21	Engagement	✓
20/01/21	Engagement	✓
19/01/21	Engagement	✓
- Reports:** Shows 'How is Josh performing?' with a report for 'Y11 Report Spring 1 (2020 - 2021 Spring Term 2021)' published on 24/02/2021.
- Outstanding Payments:** Shows 'No Outstanding Payments data found' for 'All Students'.

Parent priorities at the start of the academic year:

- Make sure you can still login to MCAS. If not, email mcas@aldermanwhite.school for support.
- Update key household/child information and contacts. Make sure email addresses are correct as most of our communication is received this way
- Go through and approve parental consents for image use.



Communication – Other platforms



Google Classroom

All lesson material and homework is here. Once you've accepted the Google Classroom invitation for guardian summaries, you will receive an email either daily or weekly listing student's homework assignments.



School Cloud

All online parent's evenings are booked and hosted through School Cloud. Your login details will be details about you and your child. More information is sent out when an event is approaching.



Student Portal

Student Portal

This is for your child and details all the things students need to know including timetable, reports, rewards and more.

Ask questions

How to stay connected with key members of staff at Alderman White

Key Staff

- Progress Leader: Jack Allsopp
jack.allsopp@whptrust.org
- SLT Link: Lisa Rockley
lisa.rockley@whptrust.org
- SENCo: Patricia Padley
patricia.padley@whptrust.org
- Attendance Officer: Linda Philpot
attendance@whptrust.org
- School Office:
white@whptrust.org

- Mr Lea (10LEA)
alan.lea@whptrust.org
- Mr Witton (10WIT)
tom.witton@whptrust.org
- Miss Zhang (10ZHA)
saier.zhang@whptrust.org
- Mrs Armitage-Giles (10ARM)
zoe.armitage@whptrust.org
- Miss Hunt (10HNT)
vanessa.hunt@whptrust.org
- Mr Sutton (10STT)
nathan.sutton@whptrust.org

Who's who at Alderman White...



Mrs Padley - SENCo



Miss Owens – Deputy Designated Safeguarding Lead



Miss Kempster- Lead Teacher for Looked after Children



Mr Moore– Careers Lead



Mr Lea – Outdoor Education Leader



Ms Zhang – Literacy and Library Lead



Mrs Philpot - Attendance Officer



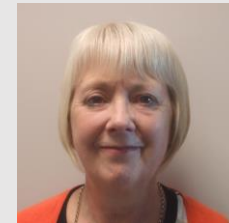
Charlotte Graves - School Counsellor – (and emotional support dog Willow)



Ms Oakes – Operations Manager



Mrs Crofts – School Administrator



Mrs Wooley - Receptionist

Talking positively about school

Encouraging good attendance and engagement

Attendance



We aim for all students to achieve at least 96% attendance over the school year.

- 90% attendance = half a day missed every week.
- 90% attendance in one school year = 4 whole weeks of lessons missed in that year.
- 90% attendance over 5 years of secondary school = half a year of school missed.
- Evidence suggests that, on average, 17 days of school missed (92% attendance) in a year equates to a potential drop of **1 GCSE grade**





Engagement

We want all students to be in these categories.

Learners can be quiet and active or even ambitious!

Ambitious learners

- are constantly striving to improve their understanding and ability to explain their ideas
- take great pride in their work
- enjoy being challenged
- are willing to take risks and learn from mistakes

Active learners

- listen attentively to instructions and explanations
- do their best to complete each activity to a good standard



What did you enjoy today at school?

Which lesson did you enjoy the most?

What did you get that INSPIRE point for?

What are you looking forward to?



Rewards, recognition and celebration

We have reviewed our recognition and celebration policy based on feedback from students, staff and parents.

Our priorities for the academic year are to:

- **encourage consistency in the way staff give out INSPIRE points.**
- **recognise and celebrate those who consistently demonstrate INSPIRE values.**
- **make parents more aware their child's successes in school.**
- **increase the number of positive conversations had with students.**

Supporting with preparation

Equipment, uniform, revision and wellbeing.



Equipment and uniform information

All of our uniform and equipment information can be found here:

[School Uniform & Equipment \(aldermanwhite.school\)](http://aldermanwhite.school)

Some key reminders:

- No trainers or nose studs (clear studs are fine)
- Students can borrow uniform from the base
- Basic equipment is freely available in the base
- Being prepared minimises wasted lesson time



Chromebook scheme

- All students in school to have access to a device to use in the classroom and at home. Opportunity to purchase a device at a subsidised rate (£100 non-pp, £50 pp), loan a device or bring your home device from home.
- Please re-enforce that students use the carrycases provided to prevent breakages to screens.
- Screen repair can be done in school and paid for using MCAS (£25).
- School should be made aware of any issues as soon as possible so a loan device can be allocated whilst investigation/repair takes place.





Looking after health and wellbeing in Year 10 (Advice from MHST)



5 ways to Wellbeing



TALK & LISTEN,
BE THERE,
FEEL CONNECTED



DO WHAT YOU CAN,
ENJOY WHAT YOU DO,
MOVE YOUR MOOD



REMEMBER
THE SIMPLE
THINGS THAT
GIVE YOU JOY



EMBRACE NEW
EXPERIENCES,
SEE OPPORTUNITIES,
SURPRISE YOURSELF



Your time,
your words,
your presence



Mental health and wellbeing support

Useful resources for students and parents:

- [Info and advice | Childline](#)
- [Local mental health advice and help for young people in Nottingham and Nottinghamshire. | NottAlone](#)
- [Health For Teens | Everything you wanted to know about health](#)
- [Parents and Carers - UK Safer Internet Centre](#)

How to seek support if you are concerned:

Speak to your child's Progress Leader or tutor

Make a GP appointment

Self referral to MHST or CAMHS

NottAlone <https://nottalone.org.uk>

Health for Teens

School website

<https://aldermanwhite.school/parents-and-students/mental-health-wellbeing>



The NottAlone logo, with 'Nott' in a purple sans-serif font and 'Alone' in an orange sans-serif font.



Supporting extra-curricular interests

Sports, music, theatre, volunteering etc. inside and out of school.

Enrichment Opportunities



Studies show that, on average, students who engage regularly in extra-curricular activities achieve better grades, learn valuable skills and have better mental health.

Weekly enrichment programme – encourage your child to take part in wider opportunities.

Find out more: [Enrichment \(aldermanwhite.school\)](https://www.aldermanwhite.school)



Trips overview

Term	Year 7	Year 8	Year 9	Year 10	Year 11		
Autumn				DoE Bronze Expedition	DoE Silver Expedition		
				German Exchange return visit			
				Cologne trip (GCSE German)			
				London Theatre trip			
				Bletchley Park Trips*			
Pantomime/Theatre visit*		Cadbury's Business and iMedia trip					
Spring				German Exchange trip			
				Hagg Farm Residential	GCSE English Poetry Live		
					GCSE Geography fieldtrip 1		
				University Trip*	UoN Engineering Trip		
					Skiing trip		
Athletics Competition							
Summer				DoE Bronze Practice Exp	DoE Silver Practice Exp		
					GCSE Geography fieldtrip 2		
				Big Bang Fair			Prom*
				UK Music Tour			
				Walesby Camping*	China Town London Daytrip		

More information about costs, duration etc on the website...

Attending useful events

In school, online and elsewhere:

Parents' evening, careers events, success at KS4 evenings.



Key Dates for Year 10

- Friday 15th November: KS4 Autumn data published to parents
- **Thursday 21st November: Year 10 Parents' Evening**
- Friday 21st March: Year 10 reports published
- Friday 28th March: Year 10 Maths Progress Exam (calculator)
- **Tuesday 1st April: Year 10 Careers Day/Success Evening**
- Wednesday 25th June: Year 10 Progress Exams window starts
- Monday 30th June: Year 10 English Speaking Assessment window
- Friday 18th July: End of year data published

SLT Link:
Mrs Rockley



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Curriculum, Assessment and Homework/Revision

Subject information, changes to assessment at KS4 and how you can support with homework.

Subject Information

There is lots of information about our curriculum on our website:



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ADMISSIONS GCSE SPECIALISMS

OUR SCHOOL ▾ PARENTS AND STUDENTS ▾ CURRICULUM ✕ LANGUAGE COLLEGE ▾ JOIN OUR SCHOOL ▾

- Assessment and Feedback
- Working at Home
- Careers and Post-16 Guidance
- Relationships, Sex and Health Education
- Curriculum Information
- SEND Curriculum Accessibility
- Curriculum Structure
- Spiritual, Moral, Social and development
- Enrichment
- Subject Information
- GCSE Specialisms
- Homework
- Use of IT in the Curriculum
- KS4 Exams & Revision Info

We follow the Nottinghamshire County Council curriculum, which are published and maintained by Nottinghamshire County Council. DO NOT include our INSET.

[nottinghamshire.gov.uk/learning/schools](https://www.nottinghamshire.gov.uk/learning/schools)

Please be aware that the calendars published by Nottinghamshire County Council DO NOT include our INSET. These can be found in the dropdown section below.

- + School Year August 2021 - July 2022
- + School Year August 2022 - July 2023

Subject Information

Key Stage 3

Please see the files below for curriculum information in Key Stage 3:

- [Year 7 Curriculum](#)
- [Year 8 Curriculum](#)
- [Year 9 Curriculum](#)

Key Stage 4

For Key Stage 4 curriculum information please see our [GCSE Specialisms](#) page.

Subject Information

For detailed information and plans for each subject across all our year groups, please click the tiles below:



[Subject Information \(aldermanwhite.school\)](https://www.aldermanwhite.school/subject-information)

Assessment at Key Stage 4



- GCSE Grades 9-1; vocational grades Level 1 or 2 Pass, Merit or Distinction
- Progress exams June / July of Y10, November of Y11 and Mock Exams March of Y11 (plus additional standalone exams in English, Maths and Science)
- Termly or half termly assessment tasks
- Regular and ongoing “low stakes” formative assessment
- Each exam is followed by target tackling to support students in improving their grade
- Target grades will be reviewed this half term by the teacher and student
- Find out more: [Assessment and Feedback \(aldermanwhite.school\)](https://www.aldermanwhite.school)



Groupings

English: classes have been broadly set according to progress: 2 Grade 7-9 groups; 2 Grade 6-8 groups; 2 Grade 3-5 groups

Maths: classes have been broadly set according to progress and anticipated tier (e.g. higher or foundation)- some groups parallel

Science: 2 x Triple groups; 2 x Higher Combined groups; 2 x Foundation Combined groups

Specialism subjects: mainly mixed attainment groups

Any issues or concerns, please contact teacher, tutor, Mr Allsopp or Mrs Rockley



Year 10 maths curriculum:

- In Years 10 & 11, pupils are set into Foundation & Higher Tier groups and they follow the AQA scheme of learning.
- Pupils who excel at GCSE in Year 11 also have the opportunity to study the L2 Further Maths qualification in Year 11.
- Intervention is offered to GCSE students requiring additional support.
- Students who are not on track to pass Maths are offered a reduced curriculum in Years 10 & 11 to focus on the most important topics in order to improve their chances of passing. This is a 1-year Consolidation curriculum that is repeated in each year, alongside plenty of exam technique practise.
- We have also developed a comprehensive IT-based curriculum on Dr Frost & Google Classroom to support remote learning and revision.
- One piece of homework per fortnight will be set on a topic from approximately three weeks prior. Each topic is assessed with a brief post-test that is target-tackled by the students to highlight particular skills that require further practise. Students monitor their own progress by completing the grids on the front cover of their exercise books.



Year 10 English curriculum:

- In Year 10, we work on AQA English Language and English Literature. Each fortnight, students complete a short practice question on the topic they are currently studying and will receive targeted feedback on their progress.
- Homework will often be set on a different topic to the one they are currently studying in lessons in order to boost memory and retention of previous topics. We use Seneca to set some of our homework.
- At the end of this year, your child will complete their Spoken Language assessment, which is part of their GCSE English Language qualification. For this, students need to prepare and present a short speech about a topic of their choice. Time is given in class, but students are required to practise their speeches independently. You could help by listening to this speech and offering advice about how they might improve it further.
- Reading is a skill which remains essential throughout secondary school. Please encourage your child to keep reading as many different things as possible from a range of sources.

Homework, revision and independent study



Key Stage 4 (Years 10-11)

- English, Maths:
1 piece per week (45-60 minutes)
- All other qualification subjects including single Sciences:
1 piece per week (30-45 mins) or 1 piece per fortnight (45-60 minutes)
- Deadlines: Minimum of 4 days
- In-school support sessions

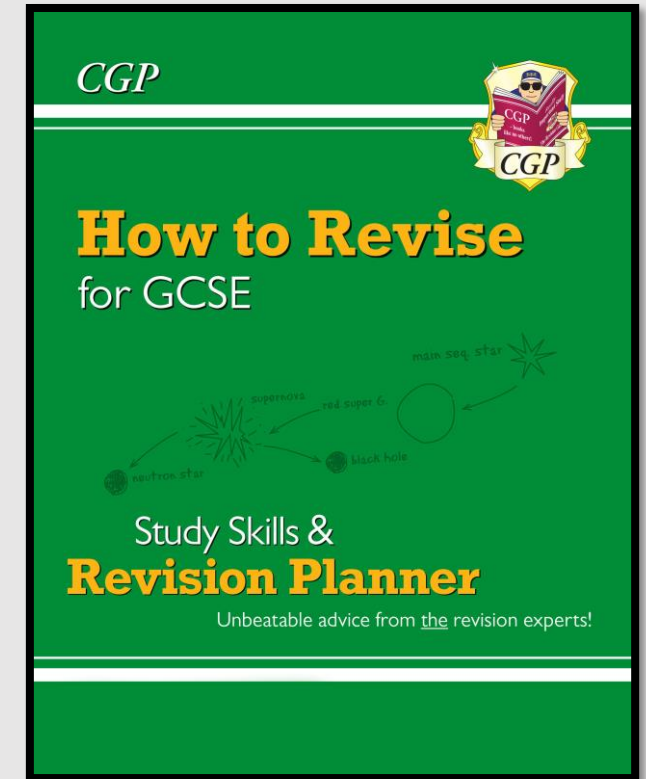
[Homework \(aldermanwhite.school\)](http://aldermanwhite.school)





Supporting with revision

- All revision guides, exam equipment and more is available on MyChildAtSchool.
- We offer funding for all 'free school meal' students to access these resources.
- Teachers will upload revision resources to google classroom.
- Tutors will be teaching revision strategies in tutor time.
- Less pressure, more preparation.



No talk of exams without preparation!



for joining us – we look forward to
working with you this year



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Key Staff

- Progress Leader: Jack Allsopp
jack.allsopp@whptrust.org
- SLT Link: Lisa Rockley
lisa.rockley@whptrust.org
- SENCo: Patricia Padley
patricia.padley@whptrust.org
- Attendance Officer: Linda Philpot
attendance@whptrust.org
- School Office:
white@whptrust.org

- Mrs Armitage-Giles (10ARM)
zoe.armitage@whptrust.org
- Miss Hunt (10HNT)
vanessa.hunt@whptrust.org
- Mr Lea (10LEA)
alan.lea@whptrust.org
- Mr Sutton (10STT)
nathan.sutton@whptrust.org
- Mr Witton (10WIT)
tom.witton@whptrust.org
- Miss Zhang (10ZHA)
saier.zhang@whptrust.org